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| Short instruction: this is a feedback **registration** form, sent this form to the **receiver** of your feedback, give feedback as in **points of improvement** or what is a **real personal quality.**  **The intention of feedback is to support development, so see this as helping each other , not as personal critics** | |
| **PITCHING & PRESENTING Diana Valentina Ciuperca**  **Essential ingredients** | **Feedback**  **(improvement directions, try to provide options and directions)** |
| Scholing Randstad West - Bij- en nascholing voor fysiotherapeutenScholing Randstad West - Bij- en nascholing voor fysiotherapeuten  About the Presenter | |
| Maintaining attention along the pitch | I captured and maintained the attention of my classmates, people could understand me well, but I talked a bit too much on some slides and it became monotonous after some time. |
| Personal storyline | I got feedback that I was repeating myself a bit and that I could have had a more precise structure for the speech. |
| Nonverbal communication (posture, gesturers, eye contact) | The nonverbal communication that accompanied the verbal presentation were a nice touch that helped in keeping the attention of the public and made me look more confident when I was presenting. |
| Use of voice | I talked loud and clear, I had good intonation and people could understand the information I wanted to transmit. |
| Appearance | I had a professional posture and appeared knowledgeable about the subject. |
| Presentation icons | Noun ProjectPresentation icons | Noun Project  About the Presentation | |
| Opening & getting the attention | We had a clear straightforward presentation, the information we presented was complete, but it became a bit repetitive because we explained some processes multiple times. |
| PPT design & visualization (text and visual are used ) | We had a good design, nice for the eye and professional. We could have added more bullet points for some subjects. The visuals that supported the presentation were chosen well and helped in transmitting the information to the public. |
| The key message is clear (closing) | The information that we wanted to transmit was received loud and clear. We tackled every point that was necessary and had complex and complete presentation. |